



Geography

Year group: 5/6 Cycle A

Term: Summer

Topic overview

Rivers – They will be locating rivers of the world, following the journey of a river, mapping the River Thames and studying waterfalls.

Prior knowledge

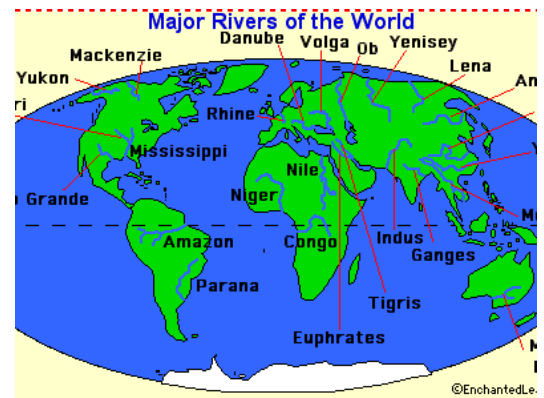
Children will build on their knowledge of maps. They will also build on their science knowledge of the water cycle.

National Curriculum Objectives

- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

By the end of this unit, I will be able to:

- Recognise key symbols used on ordnance survey maps
- Use OS maps to answer questions
- Explain why many cities of the world are situated by rivers
- Name and locate many of the world's major rivers on maps
- Explain scale and use maps with a range of scales
- Use a 4 figure grid reference



Key vocabulary

Subject Vocabulary – biodiversity, climate zone, Fair Trade, four or six figure grid reference, Greenwich Meridian, latitude, longitude, Ordnance Survey (OS) Map

Topic Vocabulary - economy, erosion, estuary, flood, floodplain, irrigation, oxbow lake, plan, river, sediment, source, stream, trade, tributaries, waterfall